## Essay Set #7

|  |  |
| --- | --- |
| Type of essay: | Persuasive/ Narrative/Expository |
| Grade level: | 7 |
| Training set size: | 1,730 essays |
| Final evaluation set size: | 576 essays |
| Average length of essays: | 250 words |
| Scoring: | Rater\_1, Rater\_2, Resolved\_Score |
| Rubric range: | 0-15 |
| Resolved score range: | 0-30 |

#### Prompt

Write about patience. Being patient means that you are understanding and tolerant. A patient person experience difficulties without complaining.

Do only one of the following: write a story about a time when you were patient OR write a story about a time when someone you know was patient OR write a story in your own way about patience.

#### Rubric Guidelines

A rating of 0-3 on the following four traits:

###### Ideas (points doubled)

**Score 3:** Tells a story with ideas that are clearly focused on the topic and are thoroughly developed with specific, relevant details.

**Score 2:** Tells a story with ideas that are somewhat focused on the topic and are developed with a mix of specific and/or general details.

**Score 1:** Tells a story with ideas that are minimally focused on the topic and developed with limited and/or general details.

**Score 0:** Ideas are not focused on the task and/or are undeveloped.

###### Organization

**Score 3:** Organization and connections between ideas and/or events are clear and logically sequenced.

**Score 2:** Organization and connections between ideas and/or events are logically sequenced.

**Score 1:** Organization and connections between ideas and/or events are weak.

**Score 0:** No organization evident.

###### Style

**Score 3:** Command of language, including effective and compelling word choice and varied sentence structure, clearly supports the writer's purpose and audience.

**Score 2:** Adequate command of language, including effective word choice and clear sentences, supports the writer's purpose and audience.

**Score 1:** Limited use of language, including lack of variety in word choice and sentences, may hinder support for the writer's purpose and audience.

**Score 0:** Ineffective use of language for the writer's purpose and audience.

###### Conventions

**Score 3:** Consistent, appropriate use of conventions of Standard English for grammar, usage, spelling, capitalization, and punctuation for the grade level.

**Score 2:** Adequate use of conventions of Standard English for grammar, usage, spelling, capitalization, and punctuation for the grade level.

**Score 1:** Limited use of conventions of Standard English for grammar, usage, spelling, capitalization, and punctuation for the grade level.

**Score 0:** Ineffective use of conventions of Standard English for grammar, usage, spelling, capitalization, and punctuation.

#### Adjudication Rules

* Scores summed independently for Rater\_1 and Rater\_2.
* Resolved Score = Rater\_1 + Rater\_2.